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Grade 10 Reading Performance/Achievement Descriptors

Advanced	<p>Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.</p> <p>Using grade level text or above, the student is able to:</p> <ul style="list-style-type: none">• Apply a rich and varied content vocabulary• Consistently apply complex thinking skills – extend and connect ideas, make complex predictions, analyze and evaluate causal relationships, describe abstract themes & ideas, formulate complex arguments with strong supporting evidence• Apply literary elements• Apply inferential thinking• Understand different genres• Flexibly use a variety of strategies to interpret language, literary characteristics & overall intent• Set, monitor progress toward, and meet reading goals
Proficient	<p>Students at this level demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.</p> <p>Using grade level text, the student is able to:</p> <ul style="list-style-type: none">• Use a substantial reading and content vocabulary• Apply complex thinking skills – make & revise predictions, explains inferences, analyze causal relationships, formulate arguments with supporting evidence• Usually paraphrase accurately• Use a variety of strategies to interpret language, literary characteristics & overall intent• Analyze the author's uses of literary devices• Set, monitor progress toward, and meet reading goals
Nearing Proficiency	<p>Students at this level demonstrate a partial understanding of subject matter and solve some simple problems.</p> <p>Using grade level text or near-grade level text, the student is able to:</p> <ul style="list-style-type: none">• Use a limited 10th grade vocabulary• Occasionally apply complex thinking skills – make predictions, identify inferences, describe causal relationships, frequently paraphrase accurately, formulate arguments with limited supporting evidence, identify elements of an author's style• Use a limited variety of strategies to interpret the language, literary characteristics & overall intent• Use a limited range of reading purposes• Often set and sometimes meets reading goals, sometimes evaluate reading progress

Novice	<p>Students at this level demonstrate a minimal understanding of subject matter and do not solve simple problems.</p> <p>Using near-grade level text, the student is able to:</p> <ul style="list-style-type: none"> • Use a reading vocabulary below Grade 10 • Make simple predictions & inferences • Not often grasp the meaning of causal relationships • Sometimes paraphrase accurately • Sometimes formulate arguments with limited supporting evidence and provide simple responses • Rely primarily on a few strategies to interpret language, literary characteristics & overall intent • Understand a limited range of reading purposes • Compare & contrast but infrequently analyze or apply complex thinking skills • Rarely set or meet reading goals
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